



Dorothy Goodman School

# PARENT NEWSLETTER

Friday 7th May 2021

## Headteachers Comments:

We have had a wonderful Maths Week with lots of different activities across the school promoting maths as fun and exciting, using creative ways to teach maths. At secondary there has been a shopping street with each of the specialist rooms set up as either a clothes shop, bakery or supermarket. At primary the theme was Fairy Tales - Snow White's tea party focusing for example on 1:1 correspondence; 2D shapes used to design their own gingerbread house; large cardboard boxes to build the shoe-maker's house; making salt dough gingerbread men and shoes hidden in the sensory circuit. The students have responded extremely well and achieved so many skills in fun practical mathematical situations! Thank you to the Maths curriculum team for putting this together and gathering all the resources needed.


I am not sure if you have seen it yet but we have a new website:

[Dorothy Goodman School](#)



We are growing the site gradually so please take a look and make sure we have everything you need included!

I hope you all have a good weekend.


*Janet*



Meeting with and supporting families since 1992



"We pledge to continue our work on character and resilience  
In order to best prepare our  
children for the future."



IN SCHOOL | AT HOME | FOR LIFE

Route to Resilience is an evidence-based and practical approach to supporting schools and families in their work developing character, resilience and emotional wellbeing of children and young people. Commissioned by NHS Leicester City CCG, NHS West Leicestershire CCG and NHS East Leicestershire & Rutland CCG on behalf of the local Future in Mind partnership whose members include Leicester City Council, Leicestershire County Council and Rutland County Council.



# CALENDAR



DATE	EVENT	INFORMATION
Tuesday 18th May 2021	Year 9 immunisations	Primary, Secondary, Cleveland House
Monday 31st May - Friday 4th June 2021	Half Term	School Closed to students
Weds 23rd / Thur 24th June 2021	Parents evening	Details to follow
Friday 9th July 2021	Last day of school	End of Academic year

## Lateral Flow tests

Please do these on Sunday night or Monday morning; Wednesday night or Thursday morning.  
Follow the leaflet stages to take the test (separate leaflet **NOT** the one in the box Remember if they (or you helping them) cannot swab their throat, you can swab both nostrils instead.

Record results on this link [test result for NHS](#) and [test result for school](#) (right click on links)

What to do once you have a result:

Negative: Pupil can still come to school (Same arrangements of protection with Hands, Face, Space)

Positive: Your child **MUST NOT** come into school. You need to book your child for a PCR test or isolate for 10 days

Void: Please do the test again with a new kit

Thank you once again for your help with this.



## LUNCHES



w/c 10th May 2021

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Week 2 Menu

Our up to date lunch menus for Primary and Secondary can be found by clicking this link:

[Lunch Menus](#)

School Meal Primary meals: £2.20 per day

School Meal Senior meals: £2.45 per day

Please keep the office updated with any dietary requirements for your child. School Meals can be paid for via Arbor.

Information regarding eligibility for Free School Meals is available through County Hall:

[LCC - Free School Meals](#) or contact School Food Support Service. Tel: 0116 305 5770.

# NOTICES



Find information for children and young people with special educational needs and disabilities all in one place - this is known as Leicestershire's 'Local Offer'.

<https://www.leicestershire.gov.uk/education-and-children/special-educational-needs-and-disability>

**Equipment Repairs**

Please ensure that you inform the office of any appointments you make for equipment repairs during school hours, that will take place on site.

If they are not booked in on our system, they can be turned away.

**AS SEEN ON BBC NEWS**

Leicestershire Music Education Hub

**SOUNABOUT INCLUSIVE CHOIR, LEICESTERSHIRE**

**COME AND JOIN OUR MUSICAL COMMUNITY WITHOUT BARRIERS!**

- Alternate Sundays 11am-12
- Make music however you like sing/vocalise/play instruments/sign/dance
- Wide variety of music genres
- Meets on Zoom+ occasional face to face sessions
- FREE - donations welcome!

**FACE TO FACE SESSION: SAT 19TH JUNE, 11AM-12.30PM ATTENBOROUGH CENTRE**

CHOIR@SOUNABOUT.ORG.UK  
SOUNABOUT.ORG.UK

**soundabout**  
make music change lives

**MY SCHOOL FUND**

Sainsbury's  
ESPO  
Argos

**Step 1**  
Visit [myschoolfund.org](https://myschoolfund.org) to register for free

**Step 2**  
Link to your child's school

**Step 3**  
Spend at participating retailers

**Step 4**  
Start receiving your eGift Cards!

**MAKE YOUR OWN KIND OF MUSIC**

Earlier in the week we sent out information regarding a virtual choir, here is a reminder of the online rehearsal dates:

Monday 17th May - 7:00pm - 8:00pm  
Tuesday 18th May - 6.30pm - 7.30pm  
Wednesday 19th May - 6.30pm - 7.30pm  
Thursday 20th May - 6.30pm - 7.30pm  
Saturday 22nd May - 11.00am - 12.00pm

You will need to register for your place by Friday 14th May







# HIGHLIGHTS OF THE WEEK



**KS1**

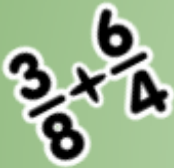
Lemurs: The children all really engaging in the different maths activities.

Leopards: Eating all of the angel delight slugs in sensory cooking!

Lions: Lots of independence showed when making honey sandwiches in PSE

Llamas: Lots of engagement and independence making gingerbread men

Tigers: Exploring with water and drain pipes to wash Incy Spider down the drainpipe



Jupiter: The children have had such a lovely Math's week.

Mars: Seeing Laith's amazing engagement in Maths this week.

Mercury: The children have become confident and more independent with following a recipe.

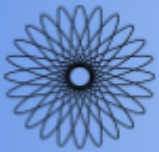
Saturn/ Neptune: Thomas learning how to present data in a pie chart

Venus: Building and decorating a 'gingerbread house' from cardboard and 2D shapes as part of Maths week.

**KS2**



Apollo: Taking part in 'Dorothy Street' where pupils shopped in the three different areas (clothes store/ bakery / Supermarket).



Athena: Our Maths Week Activities

Kite: Seeing all the students engage in the different 'shops' that had been set up for Maths week.

Owl: Maths week activities !

Poseidon: Our pupils have been working hard towards their sharing skills while exploring careers.



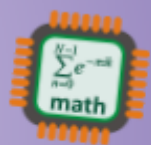
**KS3**

Atlas: Team working in both story sharing and working to build lego

Cleveland House: Year 7 making deli couscous salad,

Iris/Zeus: Chris achieving a Distinction in his BTEC Engineering Course!

Janus: Maths week activities



**KS4**



6th Form: This week was maths week so all of our lessons were of the maths theme.

Demeter: Oliver riding a horse for the first time

Hera: Oliver riding a horse for the first time

Nike: Robert transitioning into school much quicker this week. Way to go, Robert!



**KS5**







## EYFS / KS 1



**Lemurs:** We have done lots of Maths related activities for Maths week such as making gingerbread men, designing a gingerbread house and setting up a tea party. we have had a good PE session, the children were amazing at pretending to move like different minibeasts.

Stanley

**Leopards:** We have been thinking all about slugs and snails in Topic seeing lots of slimy and messy items being thoroughly explored and eaten during the week. The children have enjoyed being squashed by exercise balls to represent the snails carrying their homes and Harry, Ellis, Rayyan and Jax have been working hard in Maths to use their cubes to count how many cube tall a snail is. We have also had some class pets of a few snails this week which we have been carefully watching to see what they do and how they move.

Frankie

**Lions:** We have enjoyed celebrating National Maths Week, especially our HC Anderson themed Maths afternoon. We had some lovely interactions between the children when building and knocking down our gingerbread houses. The pupils were encouraged to count each other down and take turns. When setting the table Vinnie said 'restaurant'. Cara happily spent a good deal of time decorating her gingerbread house independently.

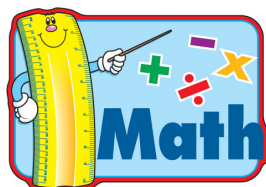
Ralph

**Llamas:** We have taken part in lots of Math activities. We have made gingerbread men, counting out arms, legs buttons etc. We worked on 1:1 correspondence during a tea party giving everyone one plate, one cup, one knife and fork and then shared out a selection of cakes. We explored, sequenced and matched patterns and found pairs of shoes that were the same.

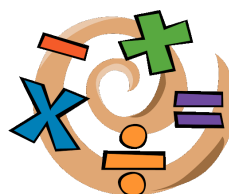
Izaak

**Tigers:** The children have been trying very hard to work together, share and be good friends to each other. There have been lots of tokens given out towards the ten box reward. We have enjoyed learning about Spiders this week and during Maths Week the children have worked with a partner to make salt dough and then make a spider. We had great fun outside problem solving with the large connecting pipes, drain pipes and funnels. There was some great team work and lots of soggy feet after trying to wash the spiders down the drain pipes.

Kian  
&  
Arya



## KS 2



**Jupiter:** The children have been creating an amazing gingerbread house exploring shape and symmetry. The children have enjoyed and engaged well the Hansel and Gretel sensory story, setting the table making sets and turn taking. In cookery the children have enjoyed making pizzas following instructions and recalling the steps to make these. There has been lovely communication, interaction and engagement during sensory cookery. In Science the children have created their own animal habitats and discussed and sorted what animals live in what habitats.

Jesse

**Mars:** Maths week was based around fairytales. We started with the Elves and shoemaker, counting shoes in twos, designing shoes and describing them in English. In PE, all pupils showed great engagement when trying out different ball passes, and in a game of 'to the window to the wall'. The children loved counting steps within the Sensory circuit and we saw fantastic communication during Science whilst exploring sea creatures stuck in plastic.

Helena



**Values Champion of the week: Laith**

**Mercury:** We have been exploring and engaging on chunked activities for Pets Poem in English. In Maths, the children have loved maths week and enjoyed developing their fine motor skills drawing around numbers with cars. The children followed a recipe to make salt dough which we are turning into gingerbread men tomorrow and we are looking forward to making fruit and vegetable animals tomorrow.



**Values Champion of the week: Walter**

Keian  
&  
George

**Neptune:** In English they have been working on creating their own creature comforts sketches and in Maths they have been working on 'time' and have been working on their routines by making a sandwich, getting their pyjamas on for bed and cleaning their teeth. In Science they made a jellyfish in a bottle experiment and recalled facts about jellyfish. Their geography trip of going to Hollycroft park got postponed because of the rain and thunder on Wednesday, they all coped very well with the disappointment and went on a virtual walk instead using google maps.

Lilia

**Saturn:** In Maths they collected data using a tally chart and the following day converted the tallies into a bar graph. They have also looked at pictograms and filling in missing information on pre made charts. In English they have been watching 'creature comforts' video clips and they worked on giving the different creatures a name and adding speech in speech bubbles. They also used their creative skills to draw and make sea creatures out of recycling products to add to a sea scene. In Geography they used photographs to create a map of their journey last week to Hollycroft park. In Science they learned about the creatures in the twilight zone and make a jellyfish.

Jake

**Venus:** The pupils have loved learning about Esio Trot in English. We looked at the main characters and came up with adjectives for them. In Maths we have learnt about weighing in grams and kilograms. We also practised using balance scales to test which objects were the heaviest. In Science we learnt about the 5 layers of the ocean! As part of Maths week the children enjoyed fairy tale activities including weighing out ingredients to make gingerbread salt dough men.

Alex



## KS 3



**Apollo:** Class have had so much fun with 'Maths Week' and the different experiences that they have been able to take part in. Some highlights of the week included: a fashion show; most of the pupils walking in high heeled shoes better than the staff; independent salt dough making; Max as the perfect cashier in the Supermarket and the teamwork demonstrated through working and sharing resources throughout. Who knew that Maths could be this much fun!

Max

**Athens:** After a long weekend we were all raring to go for Maths Week, we all went to the Dorothy Goodman Shop and grabbed a shopping list and a bag. After grabbing the things on our list we took them to the till and worked out how to add up our shopping, some of us even used the DGS Bank ATM! We also enjoyed dressing up and working out about different sizes, the heels were an absolute hit. In the Bakery we measured out and mixed to make our own dough. Some fun activities and great fun. In other lessons we've been story writing, den building, making garden collages and putting our Maths skills to the test.

Heidi

**Kite:** Students have engaged in different 'shopping' experiences. The classrooms were set up as a cafe, clothes shop and supermarket. Lots of students were keen to work in the shops and earn some money. Each student had a debit card with money on it. This was then used to purchase items from any of the shops. It was great to see lovely teamwork and cooperation skills. I think some were shocked when we said they had less money on Wednesday as the internet bill had to be paid. This led to interesting discussions about bills and budgeting!

Keerthana  
&  
Sammy

**Owl:** Class have really enjoyed working together with Kites to take part in amazing maths week activities! The class have enjoyed making cakes and drinks to sell in their Cafe during maths lessons this week! Each student had their own debit card and each day would have £15 added to it (however the students had to deduct taxes and bills!) we had 3 experiences - supermarket, cafe and clothes shop, including opportunities to work in these shops the groups showed great problem solving and money skills to budget through a weeks activities!

Taylor

**Poseidon:** For Maths week we have been exploring money, capacity, measurements, weighing and other mathematical skills through role play in a bakery, supermarket and clothes shop. We have also been learning about Alexander Fleming in humanities, making our own adverts and exploring buildings in English and cricket in PE.

Anton





## KS 4



**Atlas:** On Tuesday we started with pathways, in animal care they went to the stables and looked after the guinea pigs. In hospitality and catering we made jacket potato and smoothies. On Wednesday we afternoon took part in Maths week activities - including clothing and food shop and using a recipe to make salt dough. On Thursday we did story sharing to start with followed by english and maths in the group

Tegan

**Cleveland House:** Students enjoying learning the percussion instruments in Music lessons in the main school, Year 7 starting an English topic on Ancient Greece, 6th formers cooking Chicken Rogan Josh, 6th form students completing a questionnaire for a student who is studying Games Design at college to assist in his learning

Tristan  
&  
Ellie

**Iris & Zeus:** Our Year 11 students have started to do their final assessments that will go towards their GCSE grades. They have all been revising hard and are really giving it their best. Well done to them all! In English we have finished chapter 3 of our text and most students are really loving the story and starting to understand all the characters. As part of Maths week pupils have been finishing assessments and also having a lot of fun with 2D shapes, tessellation, lines of symmetry and tangrams. In Science learners have been learning about the planets, trying to remember the mnemonic and making their own scale model.

Spencer  
&  
Bradley

**Janus:** We have been looking at our feelings in different scenarios. We did some maths week activities including shopping, cooking and sorting. We are learning about the workhouses and what life was like for children. We have been learning about correct dinner etiquette and how to be respectful in restaurants.

William



## KS 5



**6th Form:** This week in 6th form we have focused a lot on Maths week, on Tuesday the students had to buy ingredients working to a budget of £5 and then they had to make a healthy and nutritious meal this was a really tricky task to undertake but it worked out really well. On Wednesday a group went out choosing and sizing clothes they also had to work out what size shoe they were this task itself was also challenging because the students had to work out the difference in sizes. The D of E group walked independently, followed a map and worked as a team to follow the maps all students in this group were immensely proud from what they achieved.

Emma

**Demeter:** We have enjoyed Maths week , engaging in all the activities put out. Including shopping , making salt dough and dressing up. We have also continued with 'The King and I' story and started to look at different scenes from the story. The students have work well as a group to understand different greeting based in the song getting to know you from the king and I. We have cooked carrot cake in pathways and all the students enjoyed trying and making it.

Another good week in Demeter

Oliver  
&  
Tom

**Hera:** We have had a delivery of some storage boxes for our outside shoes, one for each class at secondary. Hera class were given the task of making up each box for all of the classes. They worked well as a team, some needed more encouragement to get involved than others but each had a role. Some were unpacking, some were holding, some were 'managing' and some were delivering the box to where it needed to go. After we had built them all we were left with some large boxes which gave the pupils lots of fun, climbing in and out and turning into houses and cars etc

Sorren

**Nike:** Class have been continuing their work on money: identifying coins, counting money, and making change. Students also participated in Maths Week. They went to the "supermarket" and practiced using a shopping list and finding items on the shelf. Students also had fun working the "tills". At the "bakery" students made "bread" and in the clothes shop students tried on different clothing and accessories.

Robert

## COVID GUIDANCE

National Guidance	Dorothy Goodman School & Cleveland House response
All pupils are expected in school from Monday 12th April.	The shielding period has now ended and all students are expected in school. If this is causing you any difficulties please contact the school.
Secondary aged pupils to wear masks	<p>We encourage secondary aged pupils to wear face masks if they can taking into account their needs</p> <p>Please send in more than one mask so that this can be changed at suitable times during the day e.g. after eating.</p>
Lateral flow tests for students.	<p>Please make sure your child tests themselves or help them to take the test <b>twice a week on a Monday morning (if possible and, if not Sunday night) and Thursday morning (if possible and, if not Wednesday night).</b> If you think this may be difficult please contact us and we will discuss what will be best - including possible continued testing at school.</p> <p>This does not replace testing for those with symptoms. If you have symptoms you must self-isolate and go for a PCR test.</p>
Lateral Flow tests for staff	Lateral flow tests will be available for staff
Please remember not to send your child into school if they show any of the following symptoms	<p>a high temperature – this means the person feels hot to touch on their chest or back</p> <p>a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if they usually have a cough, it may be worse than usual)</p> <p>a loss or change to sense of smell or taste – this means the person cannot smell or taste anything, or things smell or taste different to normal</p>